## IoACC Early Intervention and Action Plan 2020/2021

Population Outcome	Action	Key Performance Indicator	Qtr 1	Qtr2	Qtr3	Qtr4	Responsibility / Completion Date
Generic / Corporate	Agree a robust governance framework to oversee the implementation of the Corporate Early Intervention / Prevention Strategy Review Board Remit, Purpose and Terms of	Obtain approval from SLT to proposal Draft new ToR					SLT / Prevention and Early Intervention Board <b>31.1.2021</b> Prevention and
	Reference agreement with other strategic boards within the IoACC	for Board subject to above approval					Early Intervention Board <b>31.1.2021</b>
	Agree Performance Management Framework in accordance with the Welsh Government's National Outcomes Framework	Completion of document subject to final Draft Guidance to be shared by WG					Prevention and Early Intervention Board <b>31.3 2021</b>
	Map all existing provision	Hold exercise / workshop and draft subsequent paper					Prevention and Early Intervention Board <b>31.3. 2021</b>
	Consider and agree the key work streams that are required to drive the Prevention and Early Intervention Strategy	Formulate streams / sub Group subject to completion					Prevention and Early Intervention Board <b>31<sup>st</sup> March 2021</b>

	of Outcomes Framework	
Agree a co-ordinated media strategy to promo Prevention and Early Intervention agenda	ote the Draft document and publish	Corporate Communications /Prevention and Early Intervention Board <b>31.3. 2021</b>
Seek council wide buy-in and financial investme from all Services to oversee the implementation the Early Intervention / Prevention measures a outlined in the strategy.	on of	Prevention and Early Intervention Board / SLT <b>31.3. 2021</b>
Develop a shared training framework to be implemented council wide to all staff and elect members in relation to Preventative / Early Intervention	ted Draft framework and circulate across all LA Services – subject to SLT approval	Human Resources / Prevention and Early Intervention Board <b>31.3.2022</b>
Consider developing a single contact, referral and triage with partners to streamline the syst		Prevention and Early Intervention Board <b>31.3.2022</b>
Improve management of demand for services using prevention and early intervention, by en that people receive the most appropriate servi the right time, with the available resources, wh providing wrap around support and intervention	suring ice at hilst	Prevention and Early Intervention Board Continuous
Undertake a 1 2 month review of progress aga review recommendations and report		FR / RAJ 30.12.2021

Partnership Working	Develop a co-ordinated approach to further improve partnership working across all sectors to ensure Work across all sectors and communities to develop co-produced services To further develop the role of Local Asset Co- ordinators, Community Volunteer Services to provide the preventative element, enabling early intervention to be signposted to specifically targeted intervention programmes such as Children and Communities Support Grant, and Housing Support Grant. Develop an ethos and plan of strengths based practice which is holistic and multidisciplinary, ensuring that the place based model is outcomes led (in accordance with the Welsh Government's Framework) and not service led. Ensure that all information sharing protocols have been developed, to enable information to be shared, inform the necessary decision making processes	??   Obtain required   funding and   recruit as   required.   ??   Produce ISP in   accordance   with WASPI   requirements	Prevention and Early Intervention Board ContinuousPrevention and Early Intervention Board.ContinuousPrevention and Early Intervention Board.31.3.2021Prevention and Early Intervention Board.31.10.2021Prevention and Early Intervention Board / SLT31.3.2021Prevention and Early Intervention Board / SLT31.3.2021
Provide The Best Possible	Continuously explore opportunities for joint commissioning of services, involving cross grant funding e.g, One Front Door Gateway for victims / survivors of domestic abuse. Provide a collaborative approach using the Flying Start programme to ensure families and children aged 0-4 who require intervention achieve their	?? Number of children and families support	Grant Programme Leads / Prevention and Early Intervention Board <b>Continuous</b> Bethan H Jones <b>31.3.2021</b>

Start For	targeted milestones reach their full potential e.g.	via programme	
Children in Life.	improve early speech and language provision.	<ul> <li>case studies</li> <li>for success and</li> <li>barriers</li> <li>Measure</li> <li>against</li> <li>Outcomes</li> <li>Framework</li> </ul>	
	Work in collaboration with Welsh government to deliver a range of childcare programmes to enable families to maximise income and where appropriate gain meaningful respite	As above	Bethan. H. Jones 31.3.2021
	Consolidate and further develop the Multi Agency Early Hub and One Front Door Projects for families, who have been referred by professional agencies as requiring preventative or early intervention measures due to a range of issues which could include, educational development, behavioural issues, housing, health or domestic abuse. Establish a mechanism for measuring achievement against agreed outcomes and monitoring and reviewing impact.	Quarterly throughput data. Reduction in number of children placed on CPR case studies for success and barriers	Llyr ap Rhisiart / Arwel Jones 31.3.2021 31.3.2021
	Where possible unless restricted by Welsh Government Guidance, eliminate any 'postcode lottery' and deliver services based upon need	Report on any project funded on geographical areas.	Grant Programme Leads <b>31.3.2021</b>

Further develop the Information, Assistance and Advice Hub for children and families (Teulu Mộn) to provide timely, up to date and good quality information advice and assistance for families. This will include services that will support and promote their effective parenting of children.	Number of referrals into Teulu Mộn	Llyr ap Rhisiart <b>31.3.2021</b>
Continue to provide the Team Around the Family Service offering targeted early help support for the families with the highest need below the statutory entry level, and thus eliminating the need for more costly social work intervention, and decreasing the number of children who require care and support plans.	Quarterly Throughput Data Reduction in number of children and families being referred for statutory intervention Quarterly throughput data. Case studies for success and barriers	Llyr ap Rhisiart 31.3.2021
Continue to provide and monitor the impact of the appointment of a Well-being and inclusion coordinator + well-being and inclusion support worker. The worker will engage with families and children at the point of first contact to assist them to identify the best services outside of statutory services that will	Number of families supported to access services and activities Case studies	Llyr ap Rhisiart 31.3.2021

promote their well-being, support the family and assist in the inclusion of children with disabilities within activities within their communities.		
Deliver a Integrated Family Support Service to focus of the early intervention and prevention service will be on families that manifest five or more of the symptoms most likely to escalate using the Cordis Bright/ Think Families or ACE's indicators.	Throughput of categories noted in action column	Llyr ap Rhisiart 31.3.2021
<ul> <li>The families of those children who had been identified of suffering significant harm in the past and have now been de registered,</li> <li>Children who have been identified to have several unmet needs and have been in receipt of a care</li> </ul>		
<ul> <li>and support plan,</li> <li>Children who have shown some early indicators of harmful sexualised behaviour,</li> <li>Families who may have low level issues with substance misuse.</li> <li>Families who may have low level mental health</li> </ul>		
<ul> <li>problems such as anxiety and low mood.</li> <li>Families affected by imprisonment.</li> <li>Families affected by domestic abuse.</li> <li>Assisting children with disabilities to access activities within their communities, assisting in their</li> </ul>	r	
<ul> <li>social inclusion and normalising their lives.</li> <li>Families who may need some additional input to fully achieve their goals and sustain change.</li> <li>Evaluate the impact of deploying a Healthy</li> </ul>	??	Llyr ap Rhisiart
Relationship Officer to address Inappropriate or problematic sexual behaviours in children vary in degrees of seriousness and in so doing ensure that • Children are safe.		31.3.2021

	<ul> <li>For and identified sexualised behaviours to be identified early and risk of offending de-escalated.</li> <li>Decrease of children who commit serious sexual offences or who perpetrate sexual acts on other children.</li> <li>Decrease the need to place children in care and in specialist assessment and treatment centres.</li> </ul>		
Create The Best Possible Educational Environment To Enable All Our Citizens To Learn Effectively	<ul> <li>Ensure that all schools are fit for purpose and reflect the needs our local and global communities.</li> <li>With pace, implement the school Modernisation programme.</li> <li>Enable use of fast broadband in all rural communities</li> <li>Develop excellent one stop shop for childcare and work in conjunction with the Flying Start and after school clubs</li> <li>Implement safe route for schools which includes cycle and walking paths</li> </ul>	???	Gwyneth. M.Hughes / Gethin Morgan Mathew Henshaw Gwyneth Hughes and Bethan H Jones <b>31.12.2021</b>
	<ul> <li>Further develop understanding of all stakeholders the effects of ACES and develop skills to reduce negative impact of educational outcome</li> <li>Ensure all schools become accredited Trauma Informed Schools that nurture all pupils to reach their full potential</li> <li>Promote nurture classes that can support alternative curriculum when needed.</li> <li>Embed Health and Well-being subject across the curriculum in conjunction with BCUHB</li> </ul>		Gwyneth Hughes 31.12.2021
	<ul> <li>Create a climate of ambition, positive attitude and confidence.</li> <li>Promote Growth Mind-set</li> </ul>		Gwyneth Hughes

	<ul> <li>Facilitate learning opportunities at every level including adult education.</li> <li>Promote apprenticeship and jobs for growth</li> <li>Embed the Stem strategy</li> </ul>		30.12.2021
Ensure Our Population is Resilient Healthy, Safe and Independent	<ul> <li>Develop the Local Asset Co-ordination Services across Anglesey for children and Adult Services to facilitate seamless service provision and prevent unnecessary referral or escalation to targeted or statutory services.</li> </ul>	Increased numbers of LACs deployed Reduction in number of referrals into targeted services for low level intervention Reduction in referrals to Statutory Services	Prevention and Early Intervention Board <b>31.10.2021</b>
	Continue to provide and facilitate affordable and accessible leisure services across Anglesey, having a positive impact upon the physical and mental health and well-being Citizens of all ages and abilities, through encouraging more active lives	???	Gerallt W. Roberts Continuous
	<ul> <li>Expand the partnership approach to addressing domestic abuse through the DV One Front Door Hub and develop clear pathways for people experiencing domestic violence/abuse who also experience mental health, substance misuse</li> </ul>	Reduction in number of children placed on CPR Reduction in number of families	Llyr ap Rhisiart Arwel Jones <b>31.10.2021</b>

	requiring statutory intervention	
<ul> <li>Continue to develop the approach to</li> <li>re-ablement provision and other preventative, early intervention service to enable and empower people to live independently for longer within their own homes</li> </ul>	Reduction in number people accessing mainstream statutory services for the first 6 months following receipt of a reablement project	Brian Jones Continuous
<ul> <li>Further develop and extend the provision of community hubs and Good Turn Schemes across Anglesey for all age groups.</li> </ul>	Increase in number of Hubs and Schemes available	Brian Jones 31.10.2021
<ul> <li>Work towards adapting our structures and service to meet the needs of older people and ensuring we achieve Age Friendly Communities Status for the following categories as defined by the World Health Organisation:</li> <li>The built environment, transport, housing, social participation, respect and social inclusion, civic participation and employment, communication, and information</li> <li>community support and health services.</li> </ul>	??	Prevention /Early Intervention Board <b>31.3.2022</b>

	<ul> <li>Implement the Older People And Age Well Strategies</li> </ul>	??	Brian Jones <b>Continuous</b>
Ensure sufficient availability of accommodation for our population	<ul> <li>Maximise homelessness prevention work to ensure people who are homeless or facing homelessness receive help as early as possible Maximise homelessness prevention work to ensure people who are homeless or facing homelessness receive help as early as possible</li> </ul>	Reduction in people presenting and representing as statutory homeless	Elliw Llyr /Arwel Jones <b>Continuous</b>
	<ul> <li>Continue to sustain tenancies and prevent homelessness through the provision of Housing Support for eligible citizens from a range of vulnerable groups.</li> </ul>	Reduction in homelessness	Elliw Llyr / Arwel Jones <b>Continuous</b>
	<ul> <li>Examine council wide opportunities to source accommodation that supports the prevention agenda.</li> </ul>	Increase in the availability of suitable and affordable accommodation Reduced unnecessary admissions to care homes and hospitals Reduced homelessness	Elliw Llyr / Arwel Jones 31 <sup>st</sup> Oct 2021